



## COURSE OUTLINE: PNG254 - NURSING PRACTICE V

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Approved: Bob Chapman, Chair, Health

<b>Course Code: Title</b>	PNG254: NURSING PRACTICE V
<b>Program Number: Name</b>	3024: PRACTICAL NURSING
<b>Department:</b>	PRACTICAL NURSING
<b>Academic Year:</b>	2022-2023
<b>Course Description:</b>	This clinical experience will provide the learner with the opportunity to consolidate skills and knowledge at a level approaching that of a beginning graduate. Partnered with a Registered Practical Nurse, as preceptor, the learner will gradually increase nursing practice skills within the professional role. This experience will take place in both acute and long term care settings.
<b>Total Credits:</b>	16
<b>Hours/Week:</b>	40
<b>Total Hours:</b>	320
<b>Prerequisites:</b>	There are no pre-requisites for this course.
<b>Corequisites:</b>	There are no co-requisites for this course.
<b>Vocational Learning Outcomes (VLO's) addressed in this course:</b>	<b>3024 - PRACTICAL NURSING</b>
<b>Please refer to program web page for a complete listing of program outcomes where applicable.</b>	VLO 1 Communicate therapeutically with clients and members of the health care team.
	VLO 2 Assess clients across the life span, in a systematic and holistic manner.
	VLO 3 Plan safe and competent nursing care, based upon a thorough analysis of available data and evidence-informed practice guidelines.
	VLO 4 Select and perform nursing interventions using clinical judgment, in collaboration with the client and, where appropriate, the health care team, that promote health and well-being, prevent disease and injury, maintain and/or restore health, promote rehabilitation, and/or provide palliation.
	VLO 5 Evaluate the outcomes resulting from all interventions in the nurse-client interaction and modify the plan of care as required.
	VLO 6 Act equitably and justly with clients and members of the health care team.
	VLO 7 Adapt to a variety of health care settings, using different leadership skills and styles as appropriate to each setting.
	VLO 8 Contribute to creating a healthy and safe work environment in a variety of health care settings.
	VLO 9 Practise in a self-regulated, professional and ethical manner, complying with relevant legislation and with the standards of both the regulatory body and the practice setting to provide safe and competent client care.
<b>Essential Employability Skills (EES) addressed in this course:</b>	EES 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.
	EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective



- communication.
- EES 3 Execute mathematical operations accurately.
  - EES 4 Apply a systematic approach to solve problems.
  - EES 5 Use a variety of thinking skills to anticipate and solve problems.
  - EES 6 Locate, select, organize, and document information using appropriate technology and information systems.
  - EES 7 Analyze, evaluate, and apply relevant information from a variety of sources.
  - EES 8 Show respect for the diverse opinions, values, belief systems, and contributions of others.
  - EES 9 Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals.
  - EES 10 Manage the use of time and other resources to complete projects.
  - EES 11 Take responsibility for ones own actions, decisions, and consequences.

**Course Evaluation:**

Satisfactory/Unsatisfactory  
&  
A minimum program GPA of 2.0 or higher where program specific standards exist is required for

**Other Course Evaluation & Assessment Requirements:**

Students MUST have successfully completed ALL semester 1 through 4 courses to start this course. To be successful in this course, the student must:

1. Complete the pre-consolidation math exam with a score of 100%
2. Meet the learning outcomes of PNG254, thus, achieving the Sault College Practical Nursing Program goals: the overriding principles of safety, accountability and responsibility will be continuously monitored by preceptors and clinical teacher (faculty member).
3. Receive a clinical satisfactory grade (S) for each of the clinical rotations of the pre-graduate experience.
4. Completion of the Consolidation Journal and Evaluation for rotation one and two.

**Books and Required Resources:**

Standards & Learning by College of Nurses of Ontario (2013)  
 Publisher: College of Nurses of Ontario  
<http://www.cno.org/en/learn-about-standards-guidelines/>

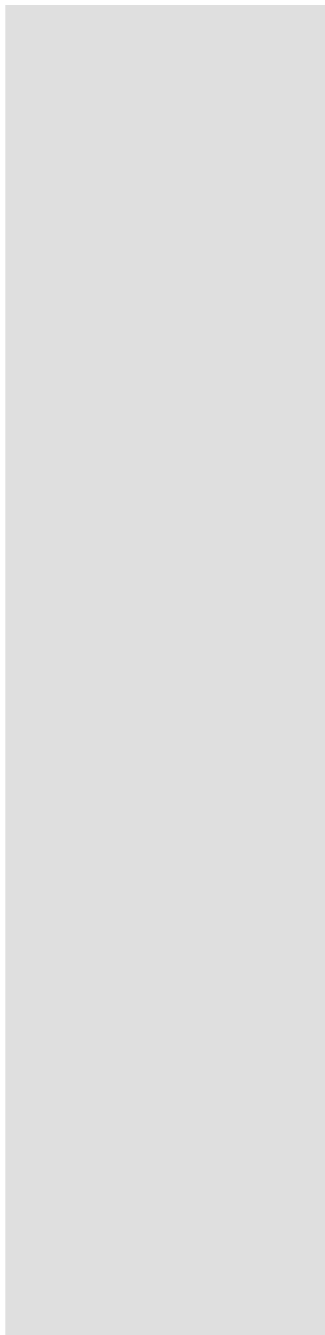
Consolidation Guide/Journal/Forms provided by the professor. by Sault College Nursing Program

Quality Assurance Program: Overview by College of Nurses of Ontario (2014)  
 Publisher: College of Nurses of Ontario  
<http://www.cno.org/en/learn-about-standards-guidelines/educational-tools/webcasts/quality-assu>

texts from previous semester will be used

**Course Outcomes and Learning Objectives:**

Course Outcome 1	Learning Objectives for Course Outcome 1
1. Practice in a professional manner in accordance with CNO Standards of Practice.	1.1 Demonstrate accountability for own personal and professional growth. 1.2 Evaluate the distinction between professional and social roles.



- 1.3 Engage in reflective practice to promote further learning.
- 1.4 Recognizes high risk practices and integrates mitigation strategies that promote safe care.
- 1.5 Comply and practice according to legislation, practice, ethics, and organizational policies.
- 1.6 Accept accountability for own decisions and actions.
- 1.7 Provides essential client information to the client and the healthcare team.
- 1.8 Takes action to minimize the impact of personal values, and assumptions on interactions and decisions.
- 1.9 Demonstrate self-care practices that promote personal health and wellness.
- 1.10 Demonstrate accountability and responsibility in attending clinical placement according to college policy.
- 1.11 Recognize the right of the client to make own health choices.
- 1.12 Identify how to demonstrate formal and informal leadership in practice.
- 1.13 Demonstrates leadership, direction and supervision to unregulated health workers and others.
- 1.14 Assign, delegate and evaluate care to Unregulated Care Providers as appropriate and according to the College of Nurses of Ontario Professional Standards of Practice.
- 1.15 Demonstrates an adherence to the duty to provide care.
- 1.16 Responds to the client's right to healthcare information in adherence within relevant privacy legislation.
- 1.17 Prepares the client and collaborates with team care in transferring the responsibility of care.
- 1.18 Practices autonomously within the legislated scope of practice.
- 1.19 Demonstrates respect for the values, opinions, needs and beliefs of others.
- 1.20 Articulates own role based on legislated scope of practice, individual competence and care context including employer policies.
- 1.21 Recognizes, responds, and reports own and others near misses, errors, and adverse events.
- 1.22 Determines their own professional and interprofessional role within the team by considering the roles, responsibilities and the scope of practice of others.

<b>Course Outcome 2</b>	<b>Learning Objectives for Course Outcome 2</b>
2. Display caring behaviours when interacting with clients.	<ul style="list-style-type: none"><li>2.1 Fosters an environment that encourages questioning and exchange of information.</li><li>2.2 Demonstrate a supportive and client-centered approach.</li><li>2.3 Use a non-judgmental attitude, empathy and genuineness when interacting and advocating with/for clients.</li><li>2.4 Display sensitivity to beliefs, values and practices of various lifestyles and cultures.</li><li>2.5 Establish therapeutic relationships that promote the achievement of clients expected health outcomes.</li><li>2.6 Apply appropriate therapeutic communication techniques.</li></ul>

	<p>2.7 Promotes effective interpersonal interaction.</p> <p>2.8 Promote and preserve the self-esteem and self-confidence of the client.</p> <p>2.9 Balance technical and technological aspects of nursing with a humanistic attitude and holistic approach.</p> <p>2.10 Advocates for clients or their representatives especially when they are unable to advocate for themselves.</p> <p>2.11 Participates in creating and maintaining a quality practice environment that is healthy, respectful and psychologically safe.</p>
<b>Course Outcome 3</b>	<b>Learning Objectives for Course Outcome 3</b>
<p>3. Practice interpersonal skills, which promote and maintain caring relationships with individuals, families, peers, faculty and agency personnel through collaboration and collegueship.</p>	<p>3.1 Participate as a contributing member of the team in providing care for the client.</p> <p>3.2 Analyze complex situations of conflict.</p> <p>3.3 Apply conflict resolution skills in clinical practice.</p> <p>3.4 Adapt communication strategies to meet the needs of the client.</p> <p>3.5 Protect the client's rights by maintaining confidentiality and privacy in all personal and professional contexts.</p> <p>3.6 Communicates collaboratively with the client and the healthcare team.</p> <p>3.7 Obtains informed consent to support the client's informed decision making.</p> <p>3.8 Promote the nurses role as a client advocate.</p> <p>3.9 Support the client by responding to the client's right to healthcare information in adherence within the relevant privacy legislation.</p>
<b>Course Outcome 4</b>	<b>Learning Objectives for Course Outcome 4</b>
<p>4. Apply the nursing process to organize and provide safe, competent basic nursing care for the client.</p>	<p>4.1 Demonstrate the ability to conduct purposeful client interviews.</p> <p>4.2 Gather data through history taking, interviewing, consultation, physical examination and review of available records.</p> <p>4.3 Assess the client accurately on an on-going basis.</p> <p>4.4 Documents according to established legislation, practice standards, ethics, and organizational policies.</p> <p>4.5 Formulates clinical decisions consistent with client's needs and priorities.</p> <p>4.6 Plan individualized care according to assessment, pre-clinical preparation and evidence based nursing practice.</p> <p>4.7 Develop daily organizational plans to manage time select nursing responsibilities by formulating clinical decisions consistent with client needs and priorities.</p> <p>4.8 Responds to clients' conditions by organizing competing priorities through applying nursing knowledge and critical thinking.</p> <p>4.9 Organizes workload, assigns/coordinates nursing care, sets priorities and demonstrates effective time management skills.</p> <p>4.10 Perform selected nursing interventions consistently in a safe, competent, client-centered manner that minimizes risk</p>



		<p>and maximizes benefits to the client.</p> <p>4.11 Engages clients in identifying their health needs, strengths, capacities, and goals.</p> <p>4.12 Advocates for equitable access, treatment and allocation of resources, particularly for vulnerable and/or diverse clients and populations.</p> <p>4.13 Evaluate achievement of expected outcomes (goals) of the client.</p> <p>4.14 Respond appropriately to rapidly changing situations by revising the plan of care.</p> <p>4.15 Comprehends, responds to and reports assessment findings.</p> <p>4.16 Integrate the concepts of drug calculations.</p> <p>4.17 Describing the importance of recognizing and responding when a client's condition is deteriorating.</p> <p>4.18 Recognizes and responds immediately when a client's condition is deteriorating.</p> <p>4.19 Participates in continuous quality improvement principles and activities in nursing practice.</p> <p>4.20 Identifies the principles and practices of self-awareness to recognize when to seek assistance and guidance.</p> <p>4.21 Understands the importance of and practices within own level of competence.</p> <p>4.22 Evaluate own critical thinking skills to assess implications of own decisions.</p> <p>4.23 Uses critical thinking, critical inquiry and clinical judgment for decision making.</p> <p>4.24 Demonstrates knowledge of nursing theory, pharmacology, health sciences, humanities, and ethics.</p>
	<p><b>Course Outcome 5</b></p>	<p><b>Learning Objectives for Course Outcome 5</b></p>
	<p>5. Apply the theories of growth and development and the change process to promote client optimal health and wellness.</p>	<p>5.1 Assess the individual and family based on stages of life.</p> <p>5.2 Establish client expected outcomes (goals) in collaboration with the client.</p> <p>5.3 Plan nursing interventions based on the selected stage of growth and development in collaboration with the client.</p> <p>5.4 Implements nursing interventions based on assessment findings, client preferences and desired outcomes.</p> <p>5.5 Provide dignified, comfortable care for the dying client.</p> <p>5.6 Evaluates the effectiveness of nursing interventions by comparing actual outcomes to expected outcomes.</p> <p>5.7 Modify the plan of care based on the evaluation results.</p>
	<p><b>Course Outcome 6</b></p>	<p><b>Learning Objectives for Course Outcome 6</b></p>
	<p>6. Utilize principles of teaching-learning to promote optimal health, wellness, and safety of the client.</p>	<p>6.1 Identifies nursing diagnoses.</p> <p>6.2 Develops the care plan with the client healthcare team and others.</p> <p>6.3 Apply principles of teaching-learning to facilitate client learning.</p> <p>6.4 Implement relevant and age appropriate teaching plans to promote optimal health, wellness and safety of the client.</p> <p>6.5 Examine the effectiveness of the teaching plan for the</p>

		<p>client.</p> <p>6.6 Assesses, plans, implements, and evaluates the teaching and learning process.</p> <p>6.7 Assess clients` literacy knowledge and readiness to learn.</p> <p>6.8 Provides information and access to resources to facilitate health education.</p> <p>6.9 Evaluates the effectiveness of health education.</p> <p>6.10 Reviews and revises the plan of care and communicates accordingly.</p>
	<b>Course Outcome 7</b>	<b>Learning Objectives for Course Outcome 7</b>
	7. Apply research findings to support nursing practice.	<p>7.1 Researches and responds to relevant clinical data.</p> <p>7.2 Provide a safe environment for the client based on current and relevant research by applying the principles of client safety.</p> <p>7.3 Participate in scholarly activities to support nursing practice.</p> <p>7.4 Maintains current knowledge about trends, and issues that impact the client, the Registered Practical Nurse, the healthcare team and the delivery of health services.</p> <p>7.5 Engages in evidence-informed practice by considering a variety of relevant sources of information.</p>

<b>Date:</b>	December 13, 2022
<b>Addendum:</b>	Please refer to the course outline addendum on the Learning Management System for further in